

CTE DUAL CREDIT ARTICULATION AGREEMENT 2022-2025

College Program: Nursing Assistant Certified

Career Cluster: Health & Medical

Seattle Central College / Seattle Public Schools

The purpose of this agreement is to grant Seattle Central College credit to high school students who have achieved the level of knowledge and skill required for the college-equivalent entry-level course(s) identified in this agreement. Upon successful completion of the identified course competencies with a grade of ‘B’ (3.0) or higher and the high school teacher’s endorsement that the competency requirements have been met, articulated credit will be granted.

The following Seattle Central College **Nursing Assistant Certified** courses have been approved for CTE Dual Credit articulation with Seattle Public Schools courses as listed below:

High School Courses	College Courses	College Credits
<i>SKC Nursing Assistant (2 semesters/ 1 year):</i>	AHE 111: Nursing Assistant Certified	12
SKC Med Nur Ast 1A/1B	AHE 126: Essential Skills in Healthcare	2
SKC Med Nur Ast 2A/2B		

Student Articulation Procedure

1. Be enrolled in the required high school class.
2. Register for CTE Dual Credit articulated course during the same academic year the high school class is completed. If a series of courses are involved in the articulation, students register for credit during the same academic year the last course in the series is completed. Students cannot earn “retroactive credit” for courses taken in previous years.
3. Earn a grade of ‘B’ (3.0) or better in *all courses* required under the articulation agreement.
4. Satisfy all learning outcomes and objectives identified on college course outline (*see attached college course outline*).

High School Instructors

1. Ensure that the high school course syllabus includes information about CTE Dual Credit, the college course competencies and the process required to earn college credit.
2. Hold students accountable for the same competency standard and course expectations as required by the college-equivalent course (*see college course outline*).
3. Submit final grades for all students registered to earn CTE Dual Credit by the published deadline.
4. Attend scheduled meetings, workshops or professional development activities that enhance the high school/college partnership & support implementation of the CTE Dual Credit articulated program.

ARTICULATION AGREEMENT LEARNING OUTCOMES CHECKLIST

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The following college course outcomes must be satisfied in the related high school course to meet the standards of the articulation agreement (80% at minimum):

COURSE OUTCOMES:

AHE 111 – Nursing Assistant Certified, 12 credits

- Demonstrate the skills necessary to pursue further training in the health care field.
- Demonstrate basic technical skills which facilitate an optimal level of functioning for the client, recognizing individual, cultural/ ethnic, and religious/faith-based diversity.
- Demonstrate basic personal care skills as outlined in the National Nurses Aid Assessment Handbook.
- Identify the role of the nursing assistant in health care.
- Identify and describe the psychosocial characteristics of clients including persons with mental retardation, mental illness, dementia, Alzheimer's disease, and related disorders.
- Describe and demonstrate appropriate observation, reporting, and documentation skills.
- Incorporate principles and skills of restorative nursing in providing nursing care.
- Describe and demonstrate concepts of proper measurement of vital signs, height, weight, safe positioning, transferring, and ambulation of patients.
- Demonstrate behavior which maintains and respects the client's rights and promotes client's independence, regardless of race, religion, life-style, sexual orientation, disease process or ability to pay.
- Use communication skills effectively in order to function as a member of the health care team.
- Describe and demonstrate proper body mechanics.
- Use procedures and techniques to prevent the spread of microorganisms.
- Demonstrate the ability to identify and implement safety and emergency procedures.
- Describe death and dying issues.
- Demonstrate knowledge of the laws and regulations which govern nursing assistant practice, including, but not limited to, patient abuse and neglect, patient complaint procedures, the worker's right to know, and the Uniform Disciplinary Act.

**Master Course Outline, version 01/26/2012*

AHE 126 – Essential Skills in Healthcare, 2 credits

- Administer cardiopulmonary resuscitation per American Heart Association recommendations. Deliver defibrillation using an automated external defibrillator. Practice basic first aid skills including scene safety, identifying the problem, and call for help.

- Identify and take action for medical-based, injury-based, and environmental-based emergencies.
- Understand Universal Precautions.
- Identify tasks and procedures with high risk of exposure.
- Identify Bloodborne pathogens and the Mode of Transmission
- Name body fluids that can carry diseases.
- Apply standard precautions appropriate to the patient care situation.
- Describe the procedure to follow after an exposure.
- Apply standard techniques for handling contaminated materials and supplies.
- State the rationale behind the Health Insurance Portability and Accountability Act (HIPAA).
- State types of protected patient information.
- Apply appropriate techniques to guard protected patient information.

**Master Course Outline, version 03/29/2023*