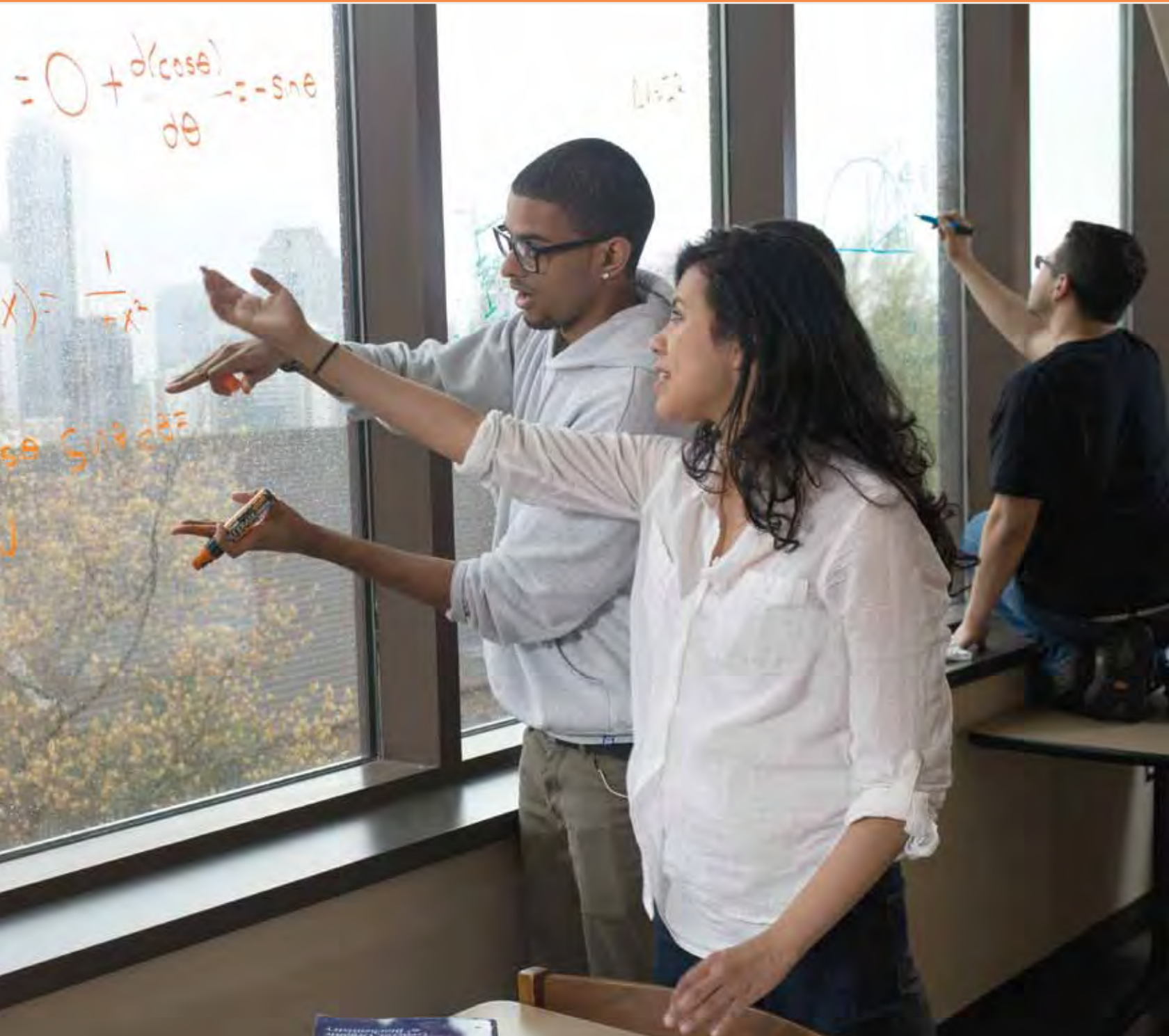


2014 SPOTLIGHT ON



SEATTLE COLLEGES

Central • North • South • SVI



ENRICHING LIVES AND SEATTLE'S LANDSCAPE OF INNOVATION

FACTS AT A GLANCE

We impact the King County economy by \$1.1 billion every year through college operations and increased student earning power

Fall 2013 Profile*

Students

Annual Attendance	45,857
Median age	29
Ethnic diversity	51%
Male/female	46%/54%
With bachelor's or higher degrees	18%
Employed	53%
full-time	30%
With dependents	27%
single parents	8%
Full-time/part-time	41%/59%

Half of our students are students of color, representing more than 80 first languages

Programs

College Transfer	37%
Workforce Education	37%
Basic Skills	18%
Pre-College	8%

We send more transfer students and more students of color than any other community college to the University of Washington, where they do as well or better in both GPA and graduation rates than those who start at the UW as freshmen

80% of workforce training graduates found jobs within nine months

Course Funding Sources

State-supported	88%
Contract-supported	4%
Student-supported	8%

*Source: Seattle College District database. Fall Quarter based on state-funded enrollment unless otherwise noted.

**Source: State Board for Community and Technical Colleges 2012-2013 Annual Report: state-funded employees.

Special Enrollments 2012-2013

Distance Learning/eLearning	12,802
Running Start	913
International	4,218
Worker Retraining	1,989

Degrees & Certificates 2012-2013

Annual awarded	4,395
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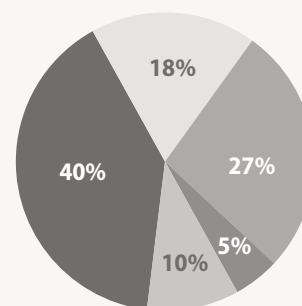
Employees 2012-2013**

(state-funded)

Total	1,879
Teaching faculty	1,168
full-time/part-time	331/837
Non-teaching faculty	26
Classified	430
Exempt	255

Our workforce is the most diverse among community colleges across the state

Total Operating Funds 2013-2014



■ State Appropriations	\$	81,306,761	(40%)
■ Tuition Revenue	\$	35,510,000	(18%)
■ Grants & Contracts	\$	53,413,648	(27%)
■ Dedicated Self-Support	\$	10,262,499	(5%)
■ Other Funds	\$	20,620,721	(10%)

Total \$ 201,113,629

Tuition is set by the state legislature and adopted on a statewide basis by the State Board for Community and Technical Colleges; quarterly tuition for a full-time student in a two-year program (equaling 15 credits) is currently \$1,333.35 for the 2013-2014 year.

WELCOME TO SEATTLE COLLEGES

URBAN ... ACTIVE ... HANDS-ON ... GRITTY ... ACADEMIC ...
... PRACTICAL ... SUBURBAN ... TRANQUIL ... OUTDOORSY ...
ARTY ... GREEN ... INTELLECTUAL ... ADVENTUROUS

When we attempt to describe Seattle Colleges we may sound as if we are all over the map, and we are. Our colleges reflect the unique neighborhoods and the diverse populations and interests of Seattle.

From basic skills to bachelor's degrees, from automotive and culinary to international business and college transfer, our programs help students reach their dreams. We cheer for the students who graduate into great jobs and for the students who move on to universities. We are proud of the high school students who get a jump start on careers in allied health, business, cosmetology and construction through SVI's Bright Future program. And we were thrilled when José Perez, a graduate of South's culinary program, opened his own restaurant, Villa Escondida, just blocks from the District office on Capitol Hill.

As we witnessed the unending growth of computer-related careers, North started a new bachelor's degree in application development. As of Fall 2014, our colleges will be offering bachelor's degrees in seven programs, and more are

in the pipeline. We saw the need for new health care workers and an opportunity to give people a chance to come back to school and gain new skills, so in 2015 Central will open a Health Education Center in the iconic Pacific Tower building.

In everything we do, we focus on raising aspirations and expectations for our students, for employers, and for our communities. And so, in March 2014, our Board of Trustees voted to change our name from Seattle Community College District to Seattle College District to give full recognition to the quality and scope of educational opportunities we offer.

We are Seattle's colleges: North Seattle College, Seattle Central College, South Seattle College and Seattle Vocational Institute. The articles in this magazine are part of an important story about how the Seattle Colleges are strengthening Seattle and keeping our region vital.



Jill Wakefield, *Chancellor*
Seattle Colleges



Chancellor Jill Wakefield with colleagues on the Seattle Higher Education Council (left to right): Dan Martin, Seattle Pacific University president; Michael Young, University of Washington president; and Fr. Stephen Sundborg, Seattle University president. Together they serve more than 150,000 students each year and employ at least 40,000 individuals. The council meets several times a year to discuss ways they can better meet the higher education needs of students and community, collectively and individually.

SPOTLIGHT ON

- 2 New Pathways to Success
- 4 Supporting Our Students
- 6 Local Community Partners
- 8 Honoring Excellence
- 9 Connections Across the Globe
- 10 Seattle Central College
- 12 North Seattle College
- 14 South Seattle College
- 16 Certificates, Degrees & Careers

NEW NAMES, MORE OPPORTUNITIES

At the Seattle Colleges, we're all in it together when it comes to fulfilling our mission "to provide excellent, accessible educational opportunities to prepare our students for a challenging future."

All three of our colleges—Seattle Central College, North Seattle College, South Seattle College—and Seattle Vocational Institute are dedicated to helping students meet that "challenging future" and we know that means the colleges must work with business and industry to assess the market, must take new approaches and add new programs, and must expand horizons and eliminate barriers.

Today, Seattle Colleges are offering more opportunities to a more diverse population than ever before. We have extended our range of academic offerings from basic pre-college education to associate degrees and bachelor's degrees at all three colleges. We are adding technical programs at the associate and applied bachelor's degree

levels. We are helping students who are completing a GED, learning English, transferring to a major university, learning new career skills after earning a bachelor's degree, and so much more.

Our new names reflect the quality, level and scope of education available at the colleges, including bachelor's degree programs. These names give prospective students a more aspirational college promise and signal the enhanced opportunities the colleges offer now and into the future. Our new logos emphasize that we have great, distinctive colleges working together as part of a powerful college district for all of Seattle and beyond.



SEATTLE COLLEGES

Central • North • South • SVI



**SEATTLE CENTRAL
COLLEGE**

One of the Seattle Colleges



**NORTH SEATTLE
COLLEGE**

One of the Seattle Colleges



**SOUTH SEATTLE
COLLEGE**

One of the Seattle Colleges



**SEATTLE VOCATIONAL
INSTITUTE**

One of the Seattle Colleges

New students are progressing further and faster

The Seattle Colleges have developed a successful model to help students complete pre-college math courses to earn degrees and certificates. **Start to Finish** is part of a groundbreaking initiative, Pathway to Completion, funded by the Bill & Melinda Gates Foundation. The initiative redesigns the first year experience to provide entering students with high-impact best practices, including mandatory orientation, proactive advising, early identification of programs

of study, educational plans, and accelerated pre-college math courses.

Start to Finish works! In the first year of the grant, the number of students completing the pre-college math sequence increased by nearly 20 percent.

"Thanks for making a difference in my life and for changing my perceptions about my ability to do math from negative and hopeless to confident and excited," says Ermila Sandoval, a Seattle Central College student.

"I did not do well in traditional math courses. Then I found out about an accelerated, self-paced math course and enrolled. With the design of the course and support from the instructor, I am now doing very well. For the first time in my life, I am going to achieve my goals and earn my Associate of Arts degree. A degree seemed impossible before, but now I'll be the first in my family to graduate from college."



Ermila Sandoval is succeeding in math thanks to Start to Finish's pre-college math course.

BACHELOR OF APPLIED SCIENCE DEGREES

Our Bachelor of Applied Science degrees (B.A.S.) create educational pathways, build on two-year technical degrees and expand career opportunities. Today, we offer bachelor's degrees in seven of the fastest-growing industries in the region and will add more to address the ever-changing needs of employers and employees alike.

The B.A.S. in **Allied Health Sciences** at *Central* focuses on four tracks—community health and education, dental hygiene, health care services management and respiratory care—and is designed for students who have completed allied health occupational certificates, health-related professional licenses and allied health associate degree programs.

The B.A.S. in **Application Development** at *North* prepares graduates for software development careers by focusing on current

industry trends and the skills needed to create and modify general computer application software, mobile applications or specialized utility programs.

The B.A.S. in **Applied Behavioral Science** at *Central* is a human services four-year degree for direct service practitioners in social and human services. Students with associate degrees in social services, child and family studies, interpreting services or a related degree can apply.

The B.A.S. in **Hospitality Management** at *South* explores various positions in the hospitality field, which includes tourism, hotel operations, restaurant management, catering, cruise ship operations, casino operations and the travel industry.

The B.A.S. in **International Business** at *North* leverages existing business

and accounting coursework and adds a combination of upper division courses in international business and hands-on learning experiences to prepare graduates to work in the international business industry.

The B.A.S. in **Professional Technical Teacher Education** at *South* emphasizes upper-division coursework on the complexities of the adult learner, the role of community colleges in society, and issues of equity. Students learn how to move from teaching solely for content mastery to student-centered learning and leadership.

The B.A.S. in **Sustainable Building Science Technology** at *South* prepares students to work in operations maintenance, capital programs and project management, strategic planning and portfolio management, and/or corporate real estate finance.



Beyond borders: new center is experimental, nontraditional, flexible

Seattle Central College has combined eLearning with Continuing Education to create the **Center for Extended Learning**. Led by Stephanie Delaney, the new dean of Extended Learning, the Center will encompass a broad range of courses.

"It's helpful to think of the Center as responsible for classes beyond our physical borders—including eLearning, distance education and correspondence courses—as well as classes beyond our degree programs, such as continuing education, community education and teacher education," says Delaney.

The Center also plans to create a new "experimental" college, where campus units can use continuing education to experiment with new classes that may not work for traditional credit. "We're making this more formal and inviting more faculty in different areas to offer noncredit classes," she adds.

Going forward, the Center has several goals: create partnerships with area businesses by offering customized contract classes; build synergy between eLearning and Continuing Education; and offer more hybrid classes to give students and instructors more flexibility.

CENTER FOR EXTENDED LEARNING



A history of service leads to a solid foundation in advancement

Bruce Genung goes back to his roots when he talks about his career in advancement. The District's new associate vice chancellor for advancement is a "Los Angeleno" who earned a B.A. in Speech/Drama at

Occidental College and an M.B.A. with a focus on nonprofit management from the University of Redlands.

He is the son and grandson of Protestant ministers, and he says that may have put him in the right frame of mind for a career of service. But the real trigger came when he worked on skid row in Los Angeles in the 1980s. "There were plenty of lively interactions with the clientele and there was lots of drudgery, but I realized then that service was fulfilling for me," Genung says.

His next stop was as an administrator of a licensed community center in South Central Los Angeles. "It was basically a medical clinic for the poor with fees on a sliding scale," he says. "The organization needed money, too, so I started fundraising."

Genung was launched on a career in fundraising and nonprofit management that took him to schools and universities around

Southern California, most recently as associate vice president for development and campaign director at California State University San Marcos. He came to the Seattle Colleges in December 2013.

A genial person who takes credit for the Seahawks bowl victory ("Hey, they hadn't won much of anything before I moved up here ..."), Genung says he most enjoys the people in his work.

"I enjoy being a matchmaker between those who have resources and organizations with important needs," he says. "I like introducing them to concepts of scholarship, program support, endowment support, and finding things that are meaningful to them."

Genung says he's looking forward to bringing new perspectives to the job. "I've always liked to build programs," he says. "It goes back to when I was a kid and my family would go camping. I was told to leave the campsite in better shape than the way we found it. That's always my goal."

And Genung says he is inspired by how much the District's and the Colleges' foundations can accomplish. One scholarship at a major university, he notes, would be enough to impact many more lives at Seattle Colleges. He tells this anecdote:

"Just last week at a Board of Trustees meeting, I heard from a student for whom a small scholarship had made a huge difference. This small amount of money made it possible for him to continue his studies and to cut back the amount of time he had to work so he could devote more time to school. He plans to go into a medical field, and I believe that this small gift and the help it gave him will be key to his success in his career."

Students have a bright future with the help of SVI

The **Bright Future Program** at Seattle Vocational Institute (SVI) is for high school juniors and seniors who want to start college early. Eligible students attend tuition-free and earn a high school diploma and a certificate in one of the professional technical programs.

Through Bright Future 423 students from 40 high schools and nine school districts have attended programs, and 291 have graduated from SVI vocational programs. The high school completion rate for these students is 85 percent; the rate for Seattle Public Schools students is 75 percent. The majority of students have enrolled in Allied Health (66 percent), with the remainder completing Business Computer, Cosmetology and Pre-Apprenticeship Construction Trades programs.

Reza Khastou, director of Basic and Transitional Studies, emphasizes the importance of creating industry-specific pipelines to the educational system.



Bright Future students who enroll in the Allied Health program can pursue careers as dental assistants, medical administrative specialists and medical assistants.

New summer program helps students graduate faster

Seattle Central has launched a new summer program to help students finish some of their required courses faster. By expanding class time to three hours and 25 minutes for each of four days, students can successfully complete "sequences" of courses that would normally take two full quarters. A sampling of classes offered include: accounting, biology, computer science, English, humanities, math and psychology. The **Intensive Summer Session** runs concurrently with the regular eight week summer session, but is divided into two parts. Students choose two classes for each term and can earn up to 20 credits by the end of the summer.

Boeing and Safeco Insurance Foundation sponsor new Central Promise Scholarship

Seattle Central College launched an initiative to eliminate financial need as a barrier for anyone who wants to pursue higher education at the college. The program, called the **Seattle Central Promise**, pays the full tuition costs for every student who demonstrates financial need, enrolls full time and maintains a 3.0 GPA. Through generous

donations from private funders—including lead sponsors Safeco Insurance Foundation and Boeing—the Central Foundation launched the Seattle Central Promise by awarding \$190,000 in scholarships for academic year 2013-2014. The Foundation was able to give each eligible applicant a scholarship.



13th Year alumnus credits scholarship administrators for success at Amazon

Jesse Sochetna Chhay and his family moved to Seattle from Cambodia in 2006 with a single goal in mind: to obtain the best education possible.

Chhay says his English was poor when he started at Cleveland High that year, forcing him to stay in his social shell much of the time. On the inside, however, he was repeating a personal mantra over and over again: "You are going to get better, you can do better than this and it will just take time and effort."

By the time his senior year arrived, Chhay's English had improved and he was working hard to position himself for college scholarships. That's when he heard about the **13th Year Promise Scholarship Program** at South Seattle College.

That was 2008, the first year the scholarship was offered. Today, 13th Year offers all graduating seniors from Cleveland, Chief Sealth and Rainier Beach high schools the opportunity to attend one year of college tuition-free, made possible by generous donations from South's Foundation.

Chhay took advantage of the scholarship and was soon immersed in the life he'd dreamed of—working toward an associate degree in Computer Science. He graduated from South in 2010 and was immediately accepted into the University of Washington. Three years later, he walked away with a bachelor's degree in Informatics, with an emphasis on Human-Computer Interaction.

Since graduating, Chhay (now 23) has worked for Microsoft and now Amazon in

seller support, addressing chronic system issues, providing process improvements and developing internal documentation, along with many other responsibilities.

"Those people who saw (potential) in me, those people helped me get better," Chhay says. "Without them I wouldn't be where I am today."

Since its inception in 2008, the South Foundation 13th Year Promise Scholarship has helped 300 students from Cleveland and Chief Sealth high schools. Sixty out of 100 possible June graduates at Rainier Beach High School have signed up for the scholarship in its first year at that school.

"I want to bring together people and technology," Chhay says. Asked where he sees himself in 10 years, he mused, "My dream job is to work in consulting, going to different companies and helping them build technology with great user experience."



Jesse Sochetna Chhay is soaring to new heights, helped by a 13th Year Promise Scholarship from South Seattle.



Bill Gates, co-chair of the Bill & Melinda Gates Foundation, headlined an international conference of the Association of Community College Trustees hosted by the Seattle Colleges. He touted the potential of technology to improve student support systems, targeted instruction and other college services. Here he's pictured with students from Seattle and Bellevue colleges, who presented him with personalized messages about their life goals.

Seattle Colleges MLK celebration features Peabody Award-winning Race Card Project

Michele Norris, host and special correspondent for NPR, delivered *When the Subject is Race, the Inbox is Always Interesting* at the District's 2014 Martin Luther King Jr. Community Celebration. She featured **The Race Card Project**, a national conversation she started in which participants share their thoughts, experiences and observations about race in only six words. Thousands of interesting and thoughtful sentences have been submitted from around the world, with hundreds from Seattle. In April 2014 Norris and The Race Card Project were

honored with a Peabody Award for excellence in electronic media.

For more than four decades, Seattle Colleges have honored the life and legacy of Martin Luther King Jr. with this annual event. A wide range of community members; civic, business and political dignitaries; students of all ages; and city and county first responders gather to rekindle Dr. King's messages of tolerance and inclusion. Tyrome Lee, a student at Seattle Central College, was awarded the 2014 Rev. Samuel McKinney Scholarship during the program.



NPR's Michele Norris gave the keynote address at the annual Martin Luther King Jr. Community Celebration presented by Seattle Colleges. Her thought-provoking, conversation-starting Race Card Project yielded hundreds of six-word submissions from throughout the city.

Race cards from Seattle

Friends of the District share their six words about race.

Can we level the playing field?

Jill Wakefield, Chancellor, Seattle Colleges

Closing fault lines our lifelong journey

Frank A. Blethen, Publisher and Chief Executive Officer of The Seattle Times

Social justice makes the dream real

Sheila Edwards Lange, Vice President for Minority Affairs and Vice Provost for Diversity at the University of Washington Office of Minority Affairs & Diversity

History ... Future Despair ... Hope Oppression ... Opportunity

Ed Murray, Mayor of Seattle

Socially constructed for power and privilege

Estela Ortega, Executive Director of El Centro de la Raza

Achieved mainstream success without "minority" support

John Vassall, Chief Medical Officer at Swedish Hospital



Accepting on behalf of Kip Tokuda's family, Dwight Imanaka (center) is presented the Partner of the Year award by Chancellor Jill Wakefield and Constance Rice.

Award recognizes role of partnerships in student success

The inaugural **Constance W. Rice Partner of the Year Award** was presented posthumously to Kip Tokuda, a community activist and former legislator who worked tirelessly to bring people together to improve the quality of life in our region.

Tokuda was an advocate for education and was called the "go-to" person for legislation supporting students and the colleges. He was a lifelong mentor for the under-represented and for young people, and a leader in the Asian Pacific Islander community.

Before he passed away suddenly in 2013, Tokuda saw the completion of his recommendation to establish a partnership between the colleges and the City of Seattle to offer a free course that would help diversify the Seattle Police Department (SPD). *Introduction to Community Policing* prepares students to successfully pass the entrance exam to the police academy, a first step on the path to becoming a police officer.

According to SPD Sgt. Adrian Diaz, instructor for the course, "Kip pushed us to think about how we engage, educate and prepare potential candidates for the police force in ways we hadn't before."

The award was named for Constance Rice, a former senior vice chancellor, interim college president and member of the board of the Seattle Colleges whose leadership included partnerships that benefit education, equity and the health and welfare of under-represented youth.

The award honors business or community leaders whose contributions elevate the Seattle Colleges and their students, and who inspire others throughout the region by working in partnerships to achieve mutual success.



Kip Tokuda

Seattle Times publisher is Partner of the Year

Frank Blethen and *The Seattle Times* were presented with the 2013 Partner of the Year Award by the statewide Trustees Association of Community and Technical Colleges (TACTC). The nomination submitted by Seattle Colleges highlighted Blethen's leadership in the *Greater Good* public service advertising and outreach campaign, which focused on the results of budget cuts to higher education.



THE **GREATER** *good* CAMPAIGN

The first step to great universities

Every year about 17,000 students at Seattle Colleges are working toward a bachelor's degree. It's a key part of the colleges' mission, and students who transfer find success at four-year colleges and universities.

In 2012-2013, a total of 1,572 Seattle Colleges students transferred to four-year colleges and universities.

1,202 to public institutions

- 510 to the University of Washington, more than from any other community or technical college statewide
- 139 to Washington State University
- Students also transferred to Purdue University, Rutgers University, University of California, University of Oregon, Virginia Tech and others

370 to private institutions

- 160 to Seattle University, more than from any other community or technical college statewide
- 88 to University of Phoenix
- Students also transferred to Whitman College, Brown University, Cornell University, Johns Hopkins University and others

Source: State Board for Community and Technical Colleges
2012-2013 Academic Year Report.



National news panel on poverty reporting includes SCCtv general manager

In January 2014, John Sharify, general manager of **Seattle Colleges Cable Television (SCCtv)** and a special projects reporter for KING 5 in Seattle, was one of four journalists from across the country on a program hosted by Brian Williams, *NBC Nightly News* anchor and managing editor. *Poverty in America: Reporting the Story* capped off a one-year reporting initiative in which hundreds of stories aimed at telling the story of poverty in America in the 21st Century were broadcast, streamed and published online.

"We were looking for the best local TV news reporter in the country who was committed to covering poverty and economic struggle, and, thanks to a tip from NBC news correspondent (and former KING 5 reporter) Joe Fryer, we found him," says Barbara Raab, senior producer of the *In Plain Sight: Poverty in America* initiative. "John Sharify is the perfect person to talk about covering these stories."

Sharify has been recognized as one of the best storytellers in the nation and has represented the Seattle Colleges in the Opportunity Nation project, a national

coalition of organizations, leaders, and thinkers dedicated to a non-partisan agenda to enhance opportunity and economic mobility in America.



Panel on Poverty Reporting (left to right): Brian Williams, NBC; David Stoeffler, *Springfield News-Leader*; Krissy Clark, Marketplace; Brian Charles, Digital First Media; and John Sharify, SCCtv and KING 5

Seattle Colleges earn Military Friendly School® badge of honor

Each of the Seattle Colleges has earned the designation of being a Military Friendly School®, carrying with it the honor of being one of the top 20 percent of schools nationwide that deliver the best experience for military students.

Last fall, all colleges took part in the third annual **Seattle Stand Down**, held at Seattle Central College. An all-volunteer effort, the event provided information and services to more than 300 at-risk and homeless veterans, including employment resources, housing services, legal advice, medical and dental assistance, food, and other social and human services.

Throughout the year, on-campus veterans associations provide services such as regular support groups, counseling and career advice. Recently Seattle Central became a chapter of Student Veterans of America, which provides additional programs, resources and support to college groups.

Seattle Colleges win top national rankings for sustainability on campuses

According to a representative from the Association for the Advancement of Sustainability in Higher Education (AASHE), the Seattle College District is the first higher education district in the country to achieve sustainability rankings at all of its colleges. All three colleges received top-tier rankings: North received a Silver and Central and South each received a Bronze.

The assessments were completed using the Sustainability Tracking, Assessment & Rating System (STARS), developed by AASHE specifically to evaluate those areas of sustainability most important to colleges and universities. Colleges earn points for various indicators of environmental, social, and economic sustainability in curriculum, operations, and campus engagement, as well as innovative sustainability practices.

Across the District, the colleges have become more energy efficient, saving tens of thousands of dollars per year and reducing greenhouse gas emissions. In fact, the District has reduced emissions 15 percent since 2008 and is on track to achieve its 2020 emissions reductions target early.



Seattle Colleges are globally connected

Seattle's proximity to the Pacific Rim and its reputation for being a leader in diverse industries make it a natural destination for the international community. Each year, Seattle Colleges attract approximately 4,000 international students from across the globe.

Local students also have the opportunity to study or work abroad, in part to gain a better understanding of cultures and global interdependence. Faculty and staff can take advantage of the **International Professional Development Grant** and go abroad to do an exchange with a colleague at a partner university, attend a conference or work on curriculum development. These opportunities enable grant recipients to incorporate culturally sensitive practices and approaches into their daily interactions and work responsibilities or enhance their curriculum with new global content.

In the past year, Seattle Colleges expanded international linkages to include partnerships in Australia, New Zealand and Turkey.



Chancellor Wakefield with Linda Sissons, Chief Executive of Wellington Institute of Technology in New Zealand (top) and Professor Yadigar Izmirli, Rector of Istanbul Aydin University (bottom).

U.S. Department of State sponsors four Tunisian students at Central

Skiing and seeing snow are just two of the many adventures that four Tunisian students have had since coming to the U.S. and attending Seattle Central. Meeting the president of the United States was a bonus.

The students are at Central through the Thomas Jefferson Scholarship Program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs and implemented by the International Research and Exchanges Board. They have been studying computer science since Fall Quarter and will leave in June with short-term certificates. The program aims to build the Tunisian workforce from the country's underserved populations by offering U.S.-based training. In all, there are 31 Tunisians attending nine community colleges around the country.

In March 2014, 10 of the students were chosen to participate in the United States-Tunisia Strategic Dialogue in



Thomas Jefferson Scholars from Tunisia pose with President Barack Obama and Tunisian Prime Minister Mehdi Jomaa, who is on the president's right. Nacira Suidak, one of four scholars studying at Seattle Central, is on the president's left.

Washington, D.C., a series of meetings with government representatives from both countries. Central's Nacira Suidak was one of them. She advised the officials of her experiences in the program and provided recommendations for further workforce development assistance for Tunisian youth. The event was at the White House and Suidak had the opportunity to meet President Obama.

The students will continue their studies when they return

to Tunisia. "We pick our majors in high school and a seven-year program is laid out for us. There is no flexibility to change like here," a student explained.

What surprised them about life in America?

- *I didn't expect such diversity. People are here from all over the world.* - Saameh Grami
- *I thought everyone (in America) lived a perfect life. I didn't realize there would be issues like homelessness.* - Soumaya Saddi

- *I thought people might reject me because I wear a scarf. That hasn't happened.* - Nacira Suidak
- *As an Arab woman, I was scared of discrimination. It was a relief not to worry about that.* - Amira Said

"We each have a Friendship Family to show us life in Seattle," says Suidak. "There are so many things to see and do. It's amazing."

Seattle CENTRAL College

Guns N' Roses rocker is Seattle Central 2013 alumnus of the year

Seattle native Michael A. (Duff) McKagan started playing in rock bands as a teenager and landed in the international spotlight as part of the hard rock band Guns N' Roses in the late 1980s and early '90s. That was before he came to Seattle Central College.

McKagan says, "I made money in my 20s, became sober in my 30s, looked around and didn't know who I could trust for money advice. I decided to learn (about money) for myself so I wasn't broke in my 40s. Going to college was a main driver for me."

Central was there for him when he was ready to start college. "Attending Seattle Central was an awesome experience. It taught me a lot about discipline in a great way," says McKagan. "Having a college education has also helped my reputation. Ever since, people take me more seriously in my industry, because most people in the music industry do not go to college." McKagan was named the 2013 Distinguished Alumni of the Year at the commencement ceremony in June.

After Central, McKagan attended Seattle University, and the composition skills he learned have spawned another career—writing. In addition to producing a regular column for *Seattle Weekly*, he has been published in *Rolling Stone*, *The New York Times*, *Playboy* and *GQ*. He also wrote his autobiography *It's So Easy (and other lies)* in 2011. "I owe my writing career and my knowledge of personal finance to college," he added.



Central president Paul Killpatrick, left, and Duff McKagan, bassist for Guns N' Roses.

Macklemore wins four GRAMMY awards

Two former Seattle Central students walked away with four GRAMMYs during the 56th GRAMMY Awards in Los Angeles. Rapper Macklemore—whose given name is Ben Haggerty—attended Central from 1999 to 2002 and again in 2009. Trumpet player Owur Arunga, who plays with Macklemore, studied music at Central in 2000-2001. The group won Best Rap Album for *The Heist*, Best Rap Song and Best Rap Performance for *Thrift Shop*, and Best New Artist.



Central alumnus Macklemore

Carpentry students build community

Seattle Central's Wood Technology Center is a comprehensive, technical and state-of-the-art training facility designed for students specializing in boatbuilding, cabinetmaking and architectural wood-working, and carpentry. The \$25 million, 57,300 square-foot facility also houses continuing education classes on woodworking.

Following a long-standing tradition, students work with non-profit groups as part of their community service mission. Last year, they built cabinets for the African American Museum and St. Mary's Catholic Church, and picnic tables, benches and a shelter for the Issaquah Parks Department. A false fire alarm at the Center led to a unique project for the students: the creation of a large dining table for the fire station three blocks away. Since then, another station has requested a similar model. In each, the community groups paid for materials, and students and faculty provided the expertise and labor.



Firefighters and Wood Technology faculty and students celebrate the installation of the new table.



Central's Dental Hygiene students work with medically compromised patients, helping a special population and increasing their marketability to a broader range of employers.

Students help to save lives

A partnership of Central's Dental Hygiene program with the Seattle-King County Dental Society, the Northwest Kidney Centers and Project Access Northwest gives students unique experience with medically compromised patients.

Kidney transplant patients are required to obtain dental clearance prior to receiving a kidney. Until this partnership was started in 2009, many were denied life-saving transplants because they were unable to afford dental care. Now, Dental Hygiene students provide critical deep cleanings to ensure patients are infection-free. To date, 19 have successfully received transplants and nearly 60 others have been cleared and are awaiting a donor match.

The move toward global health care will see an increase in the number of dental hygienists employed in alternate settings outside the traditional private dental office. Dental hygienists, along with other health care professionals, will collaborate to treat patients that present with a myriad of health concerns.

Hip hop historian

6 'N the Morning, a book on hip-hop music and culture, has been published by Daudi Abe, an instructor in Humanities & Social Sciences at Central. Abe has been teaching a class on hip-hop theory and culture at the college for 10 years.



New Health Education Center coming to a landmark building

In the iconic 16-story Art Deco-style building that looms above I-90 on Beacon Hill and has housed Amazon, Seattle Central will launch a new **Health Education Center** that brings together a range of health profession programs and gives students one place to train and to advance. The college is subleasing six stories of the building. Renovation is scheduled to begin in August 2014, with programs opening at the new location in September 2015.

With this new center, the District expects to double enrollment in the allied health and nursing programs to meet career goals of students and to serve the growing need for health care professionals.

"Under the Affordable Care Act, tens of thousands of newly insured patients will be seeking care through clinics and hospitals," Chancellor Jill Wakefield says. "There is a new focus on wellness and prevention. At the same time we are living longer and therefore coping with dementia, diabetes and an array of chronic diseases for many more years."

The District and Central are also taking this opportunity to examine how best to meet the health care industry's needs for career training, continuing education and retraining and to identify the best technology to train students on. A new Health Care Workforce Advisory Council is helping to focus training resources on the largest anticipated gaps between workforce needs and appropriately educated employees, especially in bachelor's degree level professionals.

The Health Education Center will house programs in nursing, dental assistant, dental hygiene, respiratory care, surgical technology and opticianry. It will also be home to the new Bachelor of Applied Science degree in Allied Health with four tracks—community health, dental hygiene, health management, and respiratory care. An RN to Bachelor of Science in Nursing degree is currently in the approval process. These four-year programs were designed to meet the growing demand for health care workers.

Health care and the biomedical research community comprise a core industry cluster in Seattle, with more than 74,000 employees at this time, and projected growth of 23,800 new job openings in the next six years.

"We are developing career pathways that will allow motivated workers in the entry level professions, such as medical assistants and certified nursing assistants, to get the next level of education and train for greater responsibilities and higher paying jobs while keeping their current income," Wakefield says.

NORTH Seattle College

New president will build bridges

When Warren J. Brown was finishing his master's degree and heading for a teaching job at a community college, his thesis advisor told him he would likely "cut his teeth" at the community college and then move on to a university. But she was wrong about community college work, Brown says. "It becomes your life's calling."

Now, with more than 17 years of experience in the community college system, including serving as executive vice president at Seattle Central College since 2010, Brown will be the new president of North Seattle College beginning July 1. In Brown's vision, North has great potential for growth and he is eager to look for ways to invite more people into the college's embrace.

"There are potential students out there who haven't found the door to North Seattle," he says. "We have to get connected with them, and also get connected with K-12 schools—and not just their students, but parents and family members. If we can help meet the educational needs of parents, their son or daughter will follow in their footsteps," Brown says.

He says North is primed to reestablish community and reengage with the neighborhoods of its service area—Ballard, Broadview, Lake City and Northgate—and make sure they realize they have a world-class college in their community. He also wants North to partner with non-profit organizations, to be a community resource, and to leverage educational opportunities.

Brown will start with a listening tour to discover North's greatest strengths and where the college can grow. For starters, he thinks about opportunities for the college's wetlands, greater multicultural and international efforts, and ways to further develop and grow strong academic and student success programs.

Living in the North Seattle/Shoreline area, he is excited to ride his bike to work—on pleasant days, at least. And Brown, a drummer since third grade and former Husky Marching Band member, says if North has a guitar player and a piano player, they could put a trio together,



though he acknowledges that with his busy position, he won't have much time to rehearse.

Even before he takes his new office, Brown will attend the graduation ceremony at North, because he is always moved by the excitement at graduation—not just the students' but the families' "uncontained joy."

"Having someone graduate from one of our Seattle Colleges changes a whole family's life profoundly," he says. "We are transforming families. We are transforming employers. It's a social good to provide college-level learning."

Brown is an adjunct faculty member for Seattle University's doctoral program in educational leadership. He holds an Ed.D. in Curriculum and Instruction with an emphasis on Higher Education from the University of Washington. His research on multicultural curriculum development in online courses has been published in journals including the *Community College Journal of Research and Practice* and the *Multicultural Education and Technology Journal*. He earned his master's degree in speech communication at Portland State University and his bachelor's degree at the University of Washington. Before joining the Seattle Colleges, he worked at Cascadia Community College, Whatcom Community College, Pierce College and the University of Washington.

North's Family Connectors University helps parents develop college-going culture

Parents have a key role in facilitating success. "The research consistently shows that the number one indicator of a child's academic success is parent involvement in their education," says Betty Williams, coordinator for the Parent Education program at North.

North Seattle College and Seattle Public Schools (SPS) have entered into

a partnership to equip parents with the tools necessary to develop a college-going culture. **Family Connectors University** offers courses about how children learn and ways that parents can track how their child is progressing in school, identify support resources in the school district, and develop skills that empower them to advocate for their child and other children. Parents/

students earn 2.5 college credits while they gain skills to enhance their child's pre-K to high school experience. The 10-week course is team-taught by North and SPS teachers and includes topics ranging from Meeting Facilitation and Conflict Resolution Skills to Understanding and Interpreting Student, School and District Data to Understanding the Legislative Process.

Seattle Colleges pour students a North Blend of evening hybrid courses

It is not a new roasting variety at our city's ubiquitous coffee shops, but caffeinated all the same. The **North Blend** is North Seattle College's hybrid evening associate degree program, "blending" one-night-a-week evening meetings with online classroom activities and assignments that can be completed elsewhere. This program provides working adults with a cost- and time-effective way to get their degree within two years.

Some hybrid classes are also "flipped," in that students can watch recorded lectures on their own and use class time for group projects, student-centered activities, and individualized progress monitored by the instructor. These "flipped and blended" classes make the North Blend aroma especially appealing.

"Blending learning is the thoughtful fusion of face-to-face and online learning experiences. It is a design approach whereby both face-to-face and online learning are made better by the presence of the other and offers the possibility of recapturing the traditional values of higher education, while meeting the demands and needs of the 21st century." These descriptions come from D. Randy Garrison and Norman D. Vaughan's book, *Blended Learning in Higher Education: Framework, Principles and Guidelines*.

The classes in this program are scheduled a full year ahead to help students better chart their degree pathway with an advisor. In addition, evening student support services have been expanded to help with advising, financial aid, veterans services and ... coffee.



The new Health Sciences and Student Resources Building at North Seattle College is a state-of-the-art facility designed for student success. The labs—general science, anatomy/physiology and cadaver—and an integrated lab-prep area have all the cutting-edge tools and resources conducive to learning and applying the latest advancements in the field of science.

The building also includes a variety of student gathering spaces, new food services and an outdoor eating area, and a centralized learning center that consolidates all of the college's tutoring programs in one wing of the facility with numerous breakout rooms and extensive computer support.

Digital cadaver mirrors human anatomy

A showpiece of the new Health Sciences and Student Resources Building is the **Anatamage Table**, a life-size digital cadaver. The Anatamage provides full body female and male anatomy and numerous pathological examples derived from real patient data. The virtual cadaver is easy to interact with and manipulate via intuitive controls, which provides an advantage over other anatomy education solutions. Other benefits are that there is no need for ventilation infrastructure, embalming equipment or storage.



North's Anatamage Table is the only one in the Northwest, with the next closest one located at the Mayo Clinic in Minnesota.

SOUTH Seattle College

Partnership with Vigor Industrial meets workforce needs

In July 2013 a group of 22 students formed the inaugural cohort class at **Harbor Island Training Center**, a collaborative program between Vigor Industrial Shipyards and South Seattle College that provides students with marketable welding and fabrication skills needed to enter the maritime and manufacturing industries. Six months later, 19 had graduated, one-third had industry jobs and the remainder were actively interviewing.

"The industry is growing and the skills we teach at the Harbor Island Training

Center are in high-demand," says Gary Oertli, South's president.

"There's a disconnect between industry and a lot of talented hardworking people in this country," says Sue Haley, Vigor's senior vice president of human resources. "People want to work and industry needs a highly skilled workforce. However, Vigor and other manufacturers can't find enough workers with the right skills to fill good-paying jobs. This training center will bridge that disconnect by providing motivated people with critical industrial skills."

The partnership has received support from several local groups, including the Port of Seattle. In addition to Vigor's investment, funding for the program has been appropriated in both the House and Senate budgets.

The classroom is located on Vigor's shipyard and the training is provided under the guidance of South's Welding and Fabrication program and instructors.

"It's great to see younger people get into the welding industry," says instructor Ken Johnson.



Governor Jay Inslee, standing with Chancellor Jill Wakefield and South Seattle President Gary Oertli, toured the Harbor Island Training Center at Vigor Industrial Shipyards. Inslee heard from students who praised the public/private partnership for the opportunities it created for them.

Prestigious Bordeaux Wine School partners with the Northwest Wine Academy

Across the U.S., the Bordeaux Wine School has formed 14 partnerships, and South Seattle College is the only community college in this select group.

As a partner of the Bordeaux Wine School, South's **Northwest Wine Academy** will offer its students international training and instruction recognized around the globe as the premier education in the industry.

"The Bordeaux Wine School is a very prestigious and acclaimed institution," explained Regina Daigneault, South's wine technology coordinator. "The fact they chose our school to partner with speaks volumes about the Wine Academy's program." Winemaker Bob Betz echoed these sentiments. "The educational association with this internationally-respected institution can only bring benefits to the already dynamic program at the Wine Academy," he says.

The Bordeaux Wine School will offer students exclusive seminars hosted by its internationally certified instructors. The Northwest Wine Academy offers students training in wine making, wine marketing and sales, food and wine pairing, and sommelier certificate preparation.

Last summer the Northwest Wine Academy was presented with eight medals in the annual Seattle Wine Awards: three Double Gold, the highest honor; three Gold; and two Bronze.

"We are truly honored to receive recognition for every wine we entered," says Regina Daigneault, an instructor and coordinator at South's Wine Academy. "It's a real credit to our students. They worked hard and earned every one of these medals."



The Northwest Wine Academy's new building consists of four classrooms, a tasting room and outdoor patio, and combines functionality, sustainability and its own unique style. The bar is constructed of basalt rock, prevalent in Eastern Washington's wine-rich land.

Workforce Development Council CEO is a South Champion Award winner

South Seattle honored Marlena Sessions with its first annual Workforce Champion Award. As CEO of the **King County/Seattle Workforce Development Council**, Sessions works closely on a number of South initiatives, including cohort training in nursing, energy management, commercial building auditing, welding composites and more. She has also collaborated with South to bring customized training to the health care field through the Health Care for All project and to develop navigation services for the Air Washington Initiative.

The award was presented to Sessions for her commitment to creating opportunities for job seekers across our city and country and for her belief in the critical role education plays in one's career path.



Gary Oertli, South's president, thanks Marlena Sessions for supporting the college's initiatives to prepare students for successful careers.

Certificates, Degrees & Careers

Seattle Colleges educate and train thousands of students whose added skills translate to a more robust workforce and economy in the Puget Sound region.

Bachelor Degrees

Bachelor of Applied Science – Allied Health Sciences

Bachelor of Applied Science – Application Development

Bachelor of Applied Science – Applied Behavioral Science

Bachelor of Applied Science – Hospitality Management

Bachelor of Applied Science – International Business

Bachelor of Applied Science – Professional Technical Teacher Education

Bachelor of Applied Science – Sustainable Building Science Technology

College Transfer Options

Associate of Arts Degree

Associate of Arts: Special Emphasis – Asian Pacific Islander Studies

Associate of Arts or Sciences Emphasis – Deaf Studies, Global Health, Global Studies, Sustainable Agriculture

Associate of Science Degree

Associate of Applied Science Degree

Associate of Applied Science – T Degree

Associate in Business Degree

Associate in Fine Arts Degree

Courses available in ... Humanities and Arts, Mathematics, Natural and Physical Sciences, Social Sciences

More than 50 transfer agreements with four-year colleges and universities in Washington and out of state

Basic Education and Pre-College

Adult Basic Education / ESL / GED / High School Completion / Pre-College Courses

eLearning / Distance Learning

Internet / Telecourses / Videostreaming / Hybrid Courses / SCCtv

Professional / Technical Programs

Many programs offer Associate of Applied Science degrees

Creative Academy – Apparel Design / Commercial Photography / Graphic Design

Automotive Technology

Aviation Maintenance / Aeronautical Tech / Composites

Building Trades, Pre-Apprenticeships & Apprenticeships

Business / Accounting – Admin Assistant / Business IT / Entrepreneurship / International Trade / Project Management / Retail Management / Supervision & Management

Carpentry / Boatbuilding / Cabinetmaking & Architectural Woodworking

Drafting / Architectural Engineering / Engineering Graphics & Design

Communication, Business & Media

Cosmetology

Culinary Arts / Hospitality / Pastry

Early Childhood Education

Electronics / Telecommunications / Engineering / Aviation Electronics

Green & Sustainable Training Programs (Georgetown Campus) – Energy Audit & Certification / Conservation & Weatherization

Health-Related – Nursing / Dental / EMT / IT / Medical Office Opticianry / Pharmacy / Respiratory Care / Surgical Technologies

HVAC Technology

Industrial / Manufacturing Technologies / Welding

IT / Computing Technology / Database / Networks / Programming / Web / CISCO / MS

Landscape Horticulture

Maritime Training (Seattle Maritime Academy) – Marine Deck / Marine Engineering / Welding

Nanotechnology

Real Estate

Social & Human Services / Chemical Dependency

Watch Technology

Wine Industry Training

Continuing Education / Lifelong Learning

Professional and Personal Development

Customized / Contract Training for Business & Industry

International Programs

Intensive English Institutes / Transfer Programs / Study Abroad

Worker Retraining

New careers for laid-off and dislocated workers

Seattle Colleges Leadership Team

The Seattle College District is governed by a five-member Board of Trustees appointed by the Washington State Governor and approved by the Washington State Senate. The primary responsibility of trustees is to meet the changing educational needs of the community while reflecting the community's values in fulfilling the college mission. Trustees hire the chancellor, who is the chief executive officer of the Seattle College District, and the chancellor hires the presidents of the colleges.

Current Board Members



Jorge Carrasco



Carmen Gayton



Courtney Gregoire
Vice-Chair



Steven Hill



Albert Shen
Chair

Chancellor



Jill Wakefield

College Presidents

Seattle **CENTRAL** College
Paul Killpatrick

NORTH Seattle College
Warren Brown

SOUTH Seattle College
Gary Oertli

Seattle CENTRAL College

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Seattle College District

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**SEATTLE
COLLEGES**

Central • North • South • SVI

Seattle Colleges are equal opportunity institutions